

Starlett Mack INTER PER&SMALL GRP COMM (SPCH1318 42231S)

BC Survey - Results 2023 Fall (16-Week - 231S), INTER PER&SMALL GRP

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTER PER&SMALL GRP COMM (SPCH1318 42231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

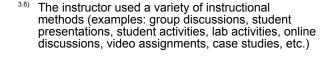
Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Starlett Mack 2023 Fall (16-Week - 231S) INTER PER&SMALL GRP COMM (SPCH1318 42231S) No. of responses = 2



3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=4 strongly disagree strongly agree were clear. md=4 50 dev.=1.4 The workload in this course was well distributed n=2 strongly disagree strongly agree av.=4 md=4 throughout the term. 50 dev.=1.4 The course was delivered as outlined in the syllabus. n=2 strongly disagree strongly agree av =4 md=4 50 dev.=1.4 Assessments/exams were based on material n=2 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=3 md=3group activities, etc. 50 dev.=0The instructor made learning relevant to my field of n=2 strongly disagree strongly agree av.=3 md=3 study, career, or degree. dev.=0

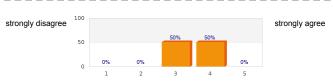
Survey Results





n=2 av.=3.5 md=3.5 dev.=0.7

3.7) The instructor provided timely feedback on my assignments.



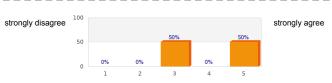
n=2 av.=3.5 md=3.5 dev.=0.7

n=2

av.=4 md=4

dev.=1.4

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.



3.9)	The instructor provided grades within the stated timeframe.	ongly disagree	50	0%	0%	50%	0%	50%	strongly agree	n=2 av.=4 md=4 dev.=1.4
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ongly disagree	50	0%	0%	50%	0%	50%	strongly agree	n=2 av.=4 md=4 dev.=1.4
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning Ve experience in this course.	ry Dissatisfied	50	0%	0%	50%	0%	50%	Very Satisfied	n=2 av.=4 md=4 dev.=1.4
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	50%	0%	50%	Very Likely	n=2 av.=4 md=4 dev.=1.4
7	Student Demographics:									
1.	Ottadent Demographics.									
7.1)	How many credits have you completed toward your degree	or certifica	ate?							
	0 - 30 comp	leted credits							100%	n=2
	31 - 60 comp								0%	
	61 - 90 comp								0%	
	91 + comp	leted credits							0%	
7.2)	This course is instructed as:									
	a face-to-	-face course							50%	n=2
	a hybrid/blended course (a combination of face-to-face and online instruction)								0%	
	an online synchronous (students are required to participate online at a s					_			0%	
	an online asynchronous (students view course materials	at any time)							50%	
7.3)	This term I am currently enrolled in:									
	5 or less	credit hours							0%	n=2
		credit hours							50%	
		credit hours							0%	
	12 or more	credit hours							50%	

Page 4

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=2						
Associate of Arts or Multi-Disciplinary Degree (AA)	0%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	100%							
Associate of Applied Science (AAS) in a technical area	0%							
Certificate in a technical area	0%							
7.5) I am currently a high school student taking college courses.								
Yes	0%	n=2						
No C	100%							

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- How much time you are given.
- Very lecture driven.
- 6.2) What changes would you recommend that would improve this course?
- Better instructions, and replies back to emails with better information.
- Try to make the lecture more fun and enjoyable rather than just standing and talking.
- ^{6.3)} Any further, constructive comments?
- none